Plan of the presentation

1. WULS – SGGW
2. Internationalisation at WULS-SGGW
3. Stages of Bologna Process implementation
4. Students point of view on education at WULS SGGW
5. BP – lessons learnt
Over 260 000 m² didactic facilities

Didactic facilities
Sporting facilities
Over 3800 places in dormitories

Dormitories
28 fields of study
13 faculties
5 interfaculty studies

WULS-SGGW 2010
FIELDS OF STUDY

- BIOLOGY
- BIOTECHNOLOGY
- FORESTRY
- HORTICULTURE
- AGRICULTURE
- ENVIRONMENT PROTECTION

- ECONOMICS
- FINANCES AND ACCOUNTING
- MANAGEMENT
- LOGISTICS

- VETERINARY MEDICINE
- ANIMAL HUSBANDRY
- TOURISM AND RECREATION
- SOCIOLOGY
- PEDAGOGICS

- FOOD TECHNOLOGY AND HUMAN NUTRITION
- DIETETICS
- COMMODITY SCIENCE

WULS-SGGW 2010
FIELDS OF STUDY

• LANDSCAPE ARCHITECTURE
• CIVIL ENGINEERING
• URBAN PLANNING
• INFORMATION TECHNOLOGY AND ECONOMETRICS
• INFORMATION TECHNOLOGY
• ENVIRONMENTAL ENGINEERING
• AGRICULTURE AND FORESTRY TECHNOLOGY
• RENEVABLE ENERGY TECHNOLOGIES (macro field of study)
• WOOD TECHNOLOGY
• PRODUCTION ENGINEERING AND MANAGEMENT

WULS-SGGW 2010
over 1000 university teachers
over 200 professors
over 26000 students
Erasmus
Erasmus Mundus
Leonardo da Vinci
CEEPUS
MOSTAR

Students mobility
Erasmus

Outgoing students mobility 1999-2010

academic year

Outgoing students mobility 1999-2010
Erasmus

Internationalisation at home – programme offer 2004-2010

Fullfilled courses in English:
- 03/04: 35
- 04/05: 49
- 05/06: 63
- 06/07: 73
- 07/08: 87
- 08/09: 106
- 09/10: 130

Academic year:
- 03/04-04/05
- 05/06-06/07
- 07/08-08/09
- 09/10-2010

Graph showing the number of fullfilled courses in English from 2004 to 2010.
English taught programmes:

- MSc in Information Systems in Management
- MSc in Restoration and Management of Environment
- MSc in the Economics and Organization of Enterprises
- MSc in Forest Information Technology
- MSc in the European Masters Programme in Consumer Affairs
- VS International Studies in Veterinary Medicine

WULS-SGGW 2010
Planned English taught programmes:

- MSc in Horticulture (starting in 2011)
- MSc in Information Systems in Water Resources Management (starting in 2011)
- Organic Farming and Food Systems (starting in 2011)
- Nutrition and Health
• 2003 WULS – SGGW introduced BP one of the first in Poland and 1st agricultural university:

  ➢ 3- cycle studies, ECTS, Diploma Supplement

  ➢ in following years the rules of enrolment to 2nd cycle changed (from entry exams through qualification test with different prerequisites – 50% compatibility of 1 cycle programme – now only qualification test
3 - cycle system at WULS-SGGW
Are you satisfied with your choice of university and the field of study in retrospect?

RESULTS OF ANONIMOUS SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW BEFORE THE INTRODUCTION OF THE BOLOUGNA PROCESS

- Definitely yes 30%
- Definitely not 1%
- Rather not 4%
- Not convinced 16%
- Rather yes 49%
If you could re-select the university and the faculty would your choice be similar? – also done before the introduction of Bologna Process

RESULTS OF ANONIMOUS SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW

- definitely yes: 24
- rather: 53
- other faculty at WULS-SGGW: 10
- other university: 12
Are you satisfied with your choice of university and field of study in retrospect?

RESULTS OF PILOT SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW AFTER THE INTRODUCTION OF THE BOLOGNA PROCESS

• 4.06 is the general level of satisfaction from graduation from WULS and field of study (in the scale 1-5)

• 78% of graduates are convinced that knowledge and skills gained during studies are used have been used in my first work place
RESULTS OF PILOT SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW AFTER BP IMPLEMENTATION

Which statement is true?

- My first work place is/was not compatible with the field of study I graduated from, but needed similar qualifications; 7.70%
- My first work place is/was partially compatible with the field of study; 14.30%
- My first work place is/was completely incompatible with the field of study I graduated from; 12%
- My first work place is/was compatible with the field of study and specialisation I graduated from; 38.50%
- My first work place is/was not compatible with the field of study I graduated from, but needed similar qualifications; 7.70%
• around 80% of graduates from 1st cycle continues education at the same field of study at the 2nd cycle

• 80-90% of graduates from 1st cycle continues education at the same university at the 2nd cycle

• the most common changes in the fields of study:
  - ECONOMY ==> Finance and Accounting
  - FINANCE AND BANKING ==> Finance and Accounting
  - MANAGEMENT ==> Finance and Accounting

• problems with students mobility

• Still being improved as there are many difficulties
Thank You for the attention